

**SYLLABUSES FOR THE
POSTGRADUATE DIPLOMA IN CONSERVATION
[PDip(Conservation)]**

(These syllabuses are applicable to candidates who are admitted to the Postgraduate Diploma in Conservation in the 2019-20 academic year and thereafter)

(See also General Regulations and Regulations for Taught Postgraduate Curricula)

The programme consists of eight compulsory core courses.

These core courses provide the essential international framework for understanding architectural conservation theories and principles and their application in professional practice, particularly in the contexts of Hong Kong, Macao and Mainland China.

Fieldwork is an integral part of each core course.

CORE COURSES

Assessment of all courses: 100% continuous coursework assessment

CONS8103. Charters and legislation of conservation (6 credits)

This course introduces the guiding principles and legal framework for heritage conservation, as established in international charters and regional legislation, and examines in particular detail their application in Hong Kong, Macao, Mainland China and Southeast Asia.

CONS8104. Management and practice in conservation (6 credits) (Capstone experience)

This course, which incorporates a Heritage Impact Assessment (HIA) workshop, focuses on preparing a conservation management plan (CMP) for a heritage building or site, as well as on management problems unique to conservation projects in Hong Kong, Macao, Mainland China and Southeast Asia. It explores the responsibilities of heritage practitioners in carrying out conservation work from project planning and implementation to post-project management. Drawing on actual cases from overseas and Hong Kong, students have the opportunity to consolidate their understanding of the entire conservation process.

CONS8107. Field study II: South China or East Asia (6 credits)

This field study in southern China or an East Asian country, with input by local governmental or private conservation experts, provides in-depth understanding of the relationship of conservation efforts to cultural tourism and sustainable development. The field study, which takes place near the end of the academic year, is also an opportunity for students to use their knowledge in cultural heritage conservation to assist local stakeholders in specific conservation-related initiatives.

CONS8108. Cultural mapping workshop (6 credits)

This course is a workshop that focuses on the techniques and values of Cultural Mapping as a crucial tool in conserving and managing the tangible and intangible cultural resources of a community. Students will learn and apply the techniques and activities of community-based participatory data collection and management.

CONS8109. Cultural landscapes (6 credits)

This course focuses on understanding heritage places using the concept of cultural landscapes – landscapes that reflect distinctive patterns of interaction between people and the natural environment. The course examines the current theory and practice of cultural landscapes, especially within the context of Hong Kong, Macao, Mainland China and Southeast Asia.

CONS8110. Architectural heritage and its significance (6 credits)

This course focuses on heritage buildings and sites in relation to their settings within a socio-cultural context. Emphasis is placed on the built heritage of Hong Kong, Macao and Mainland China. Case studies are used to illustrate the process of understanding of the heritage values of these buildings and sites, and how to use these values to prepare a Statement of Significance as part of a conservation plan.

CONS8111. Field study I: Macao (3 credits)

This field study, with input by officials from Macao SAR Government's conservation agency, Instituto Cultural do Governo da R.A.E. de Macau (Cultural Affairs Bureau), provides in-depth understanding of the local effort in carrying out conservation.

CONS8112. Repair and restoration of heritage buildings (6 credits) (Capstone experience)

The objectives of this course are: to learn how to identify building materials, their condition, defects, and recommend remedial action where required; to introduce traditional materials and techniques of building conservation used in both Chinese and Western cultures; and to learn how natural processes and inappropriate human intervention can cause deterioration of building materials as well as how using best-practice conservation techniques can protect and restore the fabric of heritage buildings. Led by a qualified conservationist, this hands-on experiential learning approach with local field studies, enables students to acquire competency in the technical aspects of conservation.