SYLLABUSES FOR THE DEGREE OF BACHELOR OF SCIENCE IN SURVEYING (BSc[Surv])

These syllabuses are applicable to candidates admitted to the Bachelor of Science in Surveying curriculum in the 2019-20 and 2020-21 academic years.

Candidates admitted in 2019-20 (2019 intake) are required to take a professional core of 180 credits (including 156 credits of core courses, 18 credits of Faculty Foundation courses and 6 credits of a disciplinary elective course), plus a total of 54 credits in language and Common Core courses, and 6 credits of an elective course, totalling 240 credits for the 4-year curriculum.

Candidates admitted in 2020-21 (2020 intake) are required to take a professional core of 180 credits (including 162 credits of core courses, 12 credits of Faculty Interdisciplinary courses and 6 credits of a disciplinary elective course), plus a total of 54 credits in language and Common Core courses, and 6 credits of an elective course, totalling 240 credits for the 4-year curriculum.

Successful completion of any other non-credit bearing courses as required by the University forms part of the graduation requirements.

The syllabuses of the Bachelor of Science in Surveying shall comprise the following requirements:

University Requirements

54 credits of compulsory University requirements which must be completed successfully:

(i) One 6-credit course in Core University English\(^1\); one 6-credit course in English language enhancement; and one 6-credit course in Chinese language enhancement\(^2\) (18 credits)

(ii) 36 credits of courses in the Common Core Curriculum, comprising at least one and not more than two courses from each Area of Inquiry with not more than 24 credits of courses being selected within one academic year except where candidates are required to make up for failed credits (36 credits)

Faculty Requirements

\(^1\) Candidates who have achieved Level 5 or above in English Language in the Hong Kong Diploma of Secondary Education Examination, or equivalent, are exempted from this requirement, and Core University English is optional. Those who do not take this course should take an elective course in lieu, see UG6 of the Regulations for First Degree Curricula.

\(^2\) Students are required to successfully complete the 6-credit Faculty-specific Chinese language enhancement course, except for:

(a) Putonghua-speaking students who should take CUND9002 (Practical Chinese and Hong Kong Society) or CUND9003 (Cantonese for Non-Cantonese Speaking Students); and

(b) students who have not studied Chinese language during their secondary education or who have not attained the requisite level of competence in the Chinese language to take the Chinese language enhancement course should write to the Board of the Faculty to apply to be exempted from the Chinese language requirements, and (i) to take a 6-credit Cantonese or Putonghua language course offered by the School of Chinese especially for international and exchange students; OR (ii) to take an elective course in lieu.
Candidates admitted in 2019-20 are required to take 18 credits of compulsory Faculty Foundation courses which must be completed successfully.

Candidates admitted in 2020-21 are required to take 12 credits of compulsory Faculty Interdisciplinary courses which must be completed successfully.

**Professional Core of Surveying**

The Bachelor of Science in Surveying curriculum has four course categories which are taught using distinct learning modes.

Most courses are 6-credit courses, with the exception of the Dissertation component which is of 18 credits. The majority of courses are classified into Management, Law, Economics, and Construction aspects. These different aspects are then interwoven in the Studio courses to allow for knowledge and skills learnt in each course to be related directly to concurrent project work in the studio courses, and to allow a more specific and structured approach to student learning.

*Studio courses* (6 credits each)
(6 credits, approximately 120 - 150 hours of student learning activities are required for each course, including 54 - 72 contact hours for weekly studio meetings)

These courses engage students, under staff guidance and supervision, in addressing the core and related issues essential to the training of a professional surveyor. The studio projects require students to apply and integrate the theories and knowledge learnt in concurrent courses of management, law, economics, and construction. In addition, these Studio courses are designed to be intensive in developing team collaboration skills and training communication skills, especially in text-based, verbal, visual as well as digital communication. Assessment is 100% by continuous coursework assessment, i.e. written reports (up to 5,000 words), or other format as prescribed by the teacher, performance in studio meetings, including (but not exclusively) contribution to and participation in studio discussions and presentations.

*Management, Law and Economics courses* (6 credits each)

A typical 6-credit course in management, law and economics comprises 120 – 150 hours of student learning activities, which include lectures, seminars, tutorials (36 to 48 hours) and independent study. Continuous assessment is by coursework (essays or reports: up to 3,000 words approximately, or other format as deemed appropriate by the teacher) and a written examination (percentage weighting between continuous assessment and written examination of this component is to be specified by teachers and students will be notified in the respective Student Handbook).

*Construction courses* (6 credits each)

A typical 6-credit course in construction comprises 120 – 150 hours of student learning activities, which include lectures, seminars, tutorials (36 to 48 hours) site visit and independent study. Assessment is by coursework (essays or reports: up to 3,000 words approximately, or other format as deemed appropriate by the teacher) and a written
examination (percentage weighting between continuous assessment and written examination of this component is to be specified by teachers and students will be notified in the respective Student Handbook).

**Research courses** (6 and 18 credits respectively)
(6 and 18 credits, approximately 120 hours for 6 credits and 450 hours for 18 credits of student learning activities are required for each course respectively)

One 6-credit course in **Research Methods** – This course introduces various methodologies and the latest development in studies related to the different aspects of real estate and construction research. It also prepares students for their final year dissertations. It aims to train students to think rationally and logically in conducting academic research and to be equipped with the ability to formulate a dissertation proposal. It includes a total of 120 hours of student learning activities with approximately 24 hours of core research seminars (mainly lectures and tutorials). Assessment is 100% by a written dissertation proposal (approximately 3,000 to 4,000 words).

One 18-credit course in **Dissertation** – A dissertation (usually 10,000 words+) is a detailed discourse requiring original research. Up to 30 contact hours and 420 hours of independent studies are expected of the student. Assessment is 20% by an interim progress report and 80% by the final dissertation submitted.

**Disciplinary Elective (6 credits)**

Disciplinary Electives are open exclusively to Year Three students in the BSc in Surveying programme only. Students are required to choose from a prescribed set of options by the Department.

**Elective course (6 credits)**

Students can choose to take courses offered within or outside the Faculty.

---

**Course Structure**

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credits</th>
<th>2019 Intake</th>
<th>2020 Intake</th>
</tr>
</thead>
<tbody>
<tr>
<td>University Requirements</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CAES1000 Core University English</td>
<td>6</td>
<td>Year 1</td>
<td>Year 1</td>
</tr>
<tr>
<td>CEUC9001 Practical Chinese for Surveying, Urban Studies, and Conservation Students</td>
<td>6</td>
<td>Year 1</td>
<td>Year 1</td>
</tr>
<tr>
<td>CAES9121 Communication Course for Architecture Students</td>
<td>6</td>
<td>Year 2</td>
<td>Year 2</td>
</tr>
<tr>
<td>4 Common Core courses</td>
<td>24</td>
<td>Year 1</td>
<td>Year 1</td>
</tr>
<tr>
<td>1 Common Core course</td>
<td>6</td>
<td>Year 2</td>
<td>Year 2</td>
</tr>
<tr>
<td>1 Common Core course</td>
<td>6</td>
<td>Year 3</td>
<td>Year 3</td>
</tr>
<tr>
<td>Faculty Requirements</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Name</td>
<td>Credits</td>
<td>Year 1</td>
</tr>
<tr>
<td>-------------</td>
<td>----------------------------------------------------------------------------</td>
<td>---------</td>
<td>--------</td>
</tr>
<tr>
<td>AFFC1027</td>
<td>Introduction to Landscape City Architecture; OR</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>AFFC1028</td>
<td>Sustainability and the Built Environment</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>AFFC1200</td>
<td>Housing and Cities</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>AFFC1201</td>
<td>Introduction to Building Technology</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>AFIC1001</td>
<td>Get Inspired</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>AFIC1002</td>
<td>Reaching Out</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>RECO1202</td>
<td>Urban Development Studio</td>
<td>6</td>
<td>Year 1</td>
</tr>
<tr>
<td>RECO1203</td>
<td>Building Technology Studio</td>
<td>6</td>
<td>Year 1</td>
</tr>
<tr>
<td>RECO2025</td>
<td>Surveying Studio 1 (Certified Communication Intensive Course)</td>
<td>6</td>
<td>Year 2</td>
</tr>
<tr>
<td>RECO2026</td>
<td>Surveying Studio 2 (Certified Communication Intensive Course)</td>
<td>6</td>
<td>Year 2</td>
</tr>
<tr>
<td>RECO3025</td>
<td>Surveying Studio 3</td>
<td>6</td>
<td>Year 3</td>
</tr>
<tr>
<td>RECO3026</td>
<td>Surveying Studio 4</td>
<td>6</td>
<td>Year 3</td>
</tr>
<tr>
<td>RECO4002</td>
<td>Surveying Studio 5</td>
<td>6</td>
<td>Year 4</td>
</tr>
<tr>
<td>RECO2028</td>
<td>Planning and Development</td>
<td>6</td>
<td>Year 2</td>
</tr>
<tr>
<td>RECO3035</td>
<td>Construction Project Management 1</td>
<td>6</td>
<td>Year 3</td>
</tr>
<tr>
<td>RECO4007</td>
<td>Real Estate and Facility Management Practice (Pre-requisite: RECO3035</td>
<td>6</td>
<td>Year 4</td>
</tr>
<tr>
<td>RECO4010</td>
<td>Construction Project Management 2 (Pre-requisite: RECO3035 Construction</td>
<td>6</td>
<td>Year 4</td>
</tr>
<tr>
<td></td>
<td>Project Management 1)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>RECO2032</td>
<td>Introduction to Law</td>
<td>6</td>
<td>Year 2</td>
</tr>
<tr>
<td>RECO3027</td>
<td>Land Law and Conveyancing Law</td>
<td>6</td>
<td>Year 3</td>
</tr>
<tr>
<td>RECO4008</td>
<td>Development Control and Alternative Disputes Resolution</td>
<td>6</td>
<td>Year 4</td>
</tr>
<tr>
<td>RECO4009</td>
<td>Construction Law</td>
<td>6</td>
<td>Year 4</td>
</tr>
<tr>
<td>RECO2029</td>
<td>Land Economics</td>
<td>6</td>
<td>Year 2</td>
</tr>
<tr>
<td>RECO3029</td>
<td>Real Estate Investment and Finance (Pre-requisite: RECO2029 Land Economics)</td>
<td>6</td>
<td>Year 3</td>
</tr>
<tr>
<td>RECO4004</td>
<td>Economics of Property Rights</td>
<td>6</td>
<td>Year 4</td>
</tr>
<tr>
<td>RECO4006</td>
<td>Advanced Valuation (Pre-requisite:RECO3029 Real Estate Investment and</td>
<td>6</td>
<td>Year 4</td>
</tr>
<tr>
<td></td>
<td>Finance)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>RECO2030</td>
<td>Building Services for Health and Safety</td>
<td>6</td>
<td>Year 2</td>
</tr>
<tr>
<td>RECO2033</td>
<td>Building Design and Construction</td>
<td>6</td>
<td>Year 2</td>
</tr>
<tr>
<td>RECO2034</td>
<td>Advanced Building Design and Construction</td>
<td>6</td>
<td>Year 2</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Credits</td>
<td>Year 1</td>
</tr>
<tr>
<td>--------------</td>
<td>--------------------------------------------------</td>
<td>---------</td>
<td>-----------------</td>
</tr>
<tr>
<td>RECO3030</td>
<td>Environmental Science in Buildings</td>
<td>6</td>
<td>Year 3</td>
</tr>
<tr>
<td></td>
<td><strong>Research Courses</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>RECO3032</td>
<td>Research Methods</td>
<td>6</td>
<td>Year 3</td>
</tr>
<tr>
<td>RECO4001</td>
<td>Dissertation (Capstone Experience) (Pre-requisite: RECO3032 Research Methods)</td>
<td>18</td>
<td>Year 4</td>
</tr>
<tr>
<td></td>
<td><strong>Disciplinary Elective</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>RECO3031</td>
<td>Cities and Urban Development; OR RECO3033 Professional Practice</td>
<td>6</td>
<td>Year 3</td>
</tr>
<tr>
<td></td>
<td><strong>Elective</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>1 Elective course</td>
<td>6</td>
<td>Year 3</td>
</tr>
</tbody>
</table>

---

**Course Description**

**Year 1**

**AFFC1027 | Introduction to Landscape City Architecture (6 credits) [For 2019 Intake]**

This course is an introduction to the understanding of landscapes, cities, and architectures. Students will be exposed to why architecture is an essential necessity for our societies as well as recognizing that architecture is both an expression of programme, form and structure as well as the resolution of cultural specificities and practices. We will demonstrate and examine how architecture is presented to the public and how its practice is varied and diverse in different societies. The various geographical, landscape and urban conditions found in Hong Kong will be the playground and the source for learning, describing and debating. In addition to lectures, a series of walks, visits, and exercises will allow the students to express, demonstrate, and challenge the different propositions presented in the class.

Assessment: 100% continuous coursework assessment

**AFFC1028 | Sustainability and the Built Environment (6 credits) [For 2019 Intake]**

The course examines the broad range of issues confronting mankind’s search for a sustainable future, such as: population & urbanization; transportation & logistics; technology & mobility; water; waste; energy; food; (natural) disasters; and community & governance. Through the perspective of contemporary and historical case studies students explore how people, in their visions of the future, have sought to perfect built environments as the setting for model communities.

The ideas raised in the lectures, reinforced through weekly readings and weekly tutorial sessions, are brought together at the end of the course with an intensive workshop, in which students look to define their own vision of a sustainable community. This course is intended to inspire thinking about the way we should construct our living environments in future, in order to find a sustainable balance.

Assessment: 100% continuous coursework assessment
AFFC1200  Housing and Cities (6 credits) [For 2019 Intake]
The aim of this course is to develop students’ abilities to identify, describe and analyse critically the role and function of cities at different stages. In addition, students will be encouraged to correlate between city formation and various elements in urban development, particularly housing issues, in an increasingly globalized context. The course is explicitly interdisciplinary, and introduces recurrent and emerging debates about housing and the role and function of cities in the 21st century together with a parallel analysis of an increasingly complex matrix of social, political and economic issues as the pace of urbanization increases. Upon completion of the course students will have an appreciation of the complexity of urban issues in an increasingly urban world, and an appreciation of one of the major functions of cities - housing people.

Assessment: 100% Continuous coursework assessment

AFFC1201  Introduction to Building Technology (6 credits) [For 2019 Intake]
This course provides the fundamental knowledge and concepts for functional design and construction of buildings. The aim of the course is to help students to explain why the building stands up, identify the function of essential elements and components of buildings, including the materials used and their installation methods.
A morphological approach will be used to explain the building elements and components. Students will learn how to read from drawings and sketches, and appreciate their practical application from site visits.

Topics will cover structural elements, building envelopes and services of buildings, including the materials and methods of their installation.

Assessment: 100% continuous coursework assessment

AFIC1001  Get Inspired (6 credits) [For 2020 Intake]
Get Inspired is a broad-based survey about the built environment disciplines, exposing students to the broad theories, methods and key questions of the various disciplines within the Faculty of Architecture, and examining how each has sought to address the chronic challenges of public health in the city.

Assessment: 100% continuous coursework assessment

AFIC1002  Reaching Out (6 credits) [For 2020 Intake]
Reaching Out will challenge students to work in mixed disciplinary groups to explore the nature and value of the research work of the Faculty’s research labs, and to develop a group project that takes knowledge and practices generated by one of the labs and to investigate how it has been applied to a specific site.

Assessment: 100% continuous coursework assessment

RECO1202  Urban Development Studio (6 credits)
This is an elementary introduction to the general aspects of urban (land and construction) development in Hong Kong. The essence is “facts-finding” for First Year students to understand the basic picture of what constitute urban (land and construction) development in Hong Kong via a studio-teaching and -learning mechanism. This serves as a foundation for students to study more advanced and academic courses in Years Two to Four.

Assessment: 100% continuous coursework assessment

**RECO1203 Building Technology Studio (6 credits) [For 2020 Intake]**
This course provides the essential knowledge of building construction covering functional design theories, conventional/digital construction technologies and typical practice/cases with a key emphasis on the Hong Kong construction industry. In addition, students will learn how to read sketches/drawings/BIM models used by various building professions at different building development stages, and appreciate their practical applications through both typical cases and latest computer-aided tools.

Assessment: 100% continuous coursework assessment

**CAES1000 Core University English (Certified Communication-intensive Course\(^3\) [CiC], effective from 2020-21) (6 credits)**
The Core University English (CUE) course aims to enhance first-year students’ academic English language proficiency in the university context. CUE focuses on developing students’ academic English language skills for the Common Core Curriculum. These include the language skills needed to understand and produce spoken and written academic texts, express academic ideas and concepts clearly and in a well-structured manner and search for and use academic sources of information in their writing and speaking. Four online-learning modules through the Moodle platform on academic speaking, academic grammar, academic vocabulary, citation and referencing skills and avoiding plagiarism will be offered to students to support their English learning. This course will help students to participate more effectively in their first-year university studies in English, thereby enriching their first-year experience.

Assessment: 100% continuous coursework assessment

**CEUC9001 Practical Chinese for Surveying, Urban Studies, and Conservation Students (6 credits)**
The main objective of this course is to enhance the students' command of Chinese for the construction and surveying profession through basic training in presentation skills and in specific techniques for the preparation of target-oriented letters, proposals, plans and reports. This course also aims to develop students’ ability to engage in negotiations, debates as well as critical and creative thinking. In order to promote artistic and aesthetic

\(^{3}\) A certified Communication-intensive Course (CiC) which meets all of the requirements endorsed by the Senate, including
(i) the teaching and assessment of oral, written and visual communication ‘literacies’; and
(ii) at least 40% of the course grade assigned to communication-rich assessment tasks.

Please refer to the respective syllabuses statements on the programme website for the details.
appreciation, thematic lectures and topical workshops on Chinese calligraphic and artistic representations will be conducted. Site visits to traditional Chinese temples, gardens and museums will be organized to provide students with opportunities to gain hands-on experiences of the inner dynamics of Chinese culture. Students will be able to acquire sophisticated Chinese language skills and knowledge of Chinese culture within the context of the discipline of construction and surveying.

1. Demonstrate ability in using effective spoken and written language skills required for daily life communication, surveying & architecture related professions and academic studies. Reflect on their language learning experience and devise strategies for further improvement
2. Have in-depth oral presentation, discussion and debating skills.
3. Have an overall understanding between language and cultural concepts.
4. Have a better awareness and sensitivity toward language usage, critical thinking and aesthetic quality.

Assessment: 50% continuous coursework assessment and 50% examination

4 Common Core courses (6 credits each)

Year 2

RECO2025 Surveying Studio 1 (Certified Communication-intensive Course³ [CiC], effective from 2019-20) (6 credits)
This course is structured to develop students’ ability to solve authentic problems in the land conversion process, in particular the land and real estate market.

Assessment: 100% continuous coursework assessment

RECO2026 Surveying Studio 2 (Certified Communication-intensive Course³ [CiC], effective from 2019-20) (6 credits)
This course is structured to develop students’ ability to solve authentic problems in the land conversion process, in particular the development, construction, and management issues of a project.

Assessment: 100% continuous coursework assessment

RECO2028 Planning and Development (6 credits)
This course addresses the planning and development issues related to land and construction management in Hong Kong. It covers general aspects of the land and property development process; introduction to property market; urban land policy; the land tenure system; real estate and development appraisal; development controls; change of use; end of the life cycle; redevelopment; planning approval, land lease and building control; application and approval procedures; development potential and parameters; the construction process including
introduction to procurement process and management, construction contract administration, and facility management.

Assessment: 40% continuous coursework assessment and 60% examination (For 2019 Intake)

Assessment: 100% continuous coursework assessment (For 2020 Intake)

RECO2029  Land Economics (6 credits)
Location, trade and economic growth; the concept of rent and economic rent; producers’ location decisions; urban land markets; economic regions; land as a natural resource; money and interest theory; timing problems in the land conversion process; renovation and redevelopment cycles; land stock control; government land and housing policies; social costs and land rent dissipation.

Assessment: 40% continuous coursework assessment and 60% examination

RECO2030  Building Services for Health and Safety (6 credits)
This course introduces the design and functional requirements of building services and their relationship with building uses, emphasizing in particular the health and safety issues. The course enables students to perform basic appraisal on the design and installation of various building services systems to help achieve the health and safety of building occupants and the public at large. The main themes covered in the course include (1) fire safety; (2) sanitation; (3) vertical transportation; and (4) electrical safety.

Assessment: 40% continuous coursework assessment and 60% examination

RECO2032  Introduction to Law (6 credits)
Legal framework of the HKSAR - the Basic Law and the HKSAR legal system; elements of the law of contract and tort; introduction to public law.

Assessment: 20% continuous coursework assessment and 80% examination

RECO2033  Building Design and Construction (6 credits)
Functions of buildings, relationship of elements, properties of basic construction materials, structural concepts, the processes and techniques of constructing simple buildings in Hong Kong.

Assessment: 40% continuous coursework assessment and 60% examination

RECO2034  Advanced Building Design and Construction (6 credits)
This course provides the theoretical knowledge and concepts for the functional design and construction of complex buildings in Hong Kong. Topics cover processes and techniques for the construction of buildings, appreciation of structural systems for high-rise buildings,
inspection and maintenance of building, performance of materials and components, sustainable construction and common civil engineering construction.

Assessment: 40% continuous coursework assessment and 60% examination

**CAES9121 Communication Course for Architecture Students (Certified Communication-intensive Course\(^3\) [CiC], effective from 2019-20) (6 credits)**

This English-in-the-Discipline course is designed to help students to respond effectively to the communication demands of their studio programmes and their future careers. The focus is on raising students’ awareness of the genre of professional discourse by providing them with opportunities to enhance their linguistic range in their approach to architectural, cultural, real-estate & built environment literacy.

Activities are organised through engagement in project-based discussion and written tasks designed to simulate the English Language demands on Architectural, Surveying and Built Environment professionals.

The out-of-class learning component of the course will supplement the main aims by consolidating use of vocabulary related to architectural, real estate & built environment and further enhancing students’ writing. Students will also become familiar with self-evaluation and with resources they can access to take responsibility to improve their own language skills in future.

Assessment: 100% continuous coursework assessment

**Common Core course (6 credits)**

---

**Year 3**

**RECO3025 Surveying Studio 3 (6 credits)**

In the first semester students will participate in an inter-disciplinary project, or comparable learning project. The project is designed for surveying students to form multi-disciplinary teams to work on tasks from feasibility to scheme design stage so that they could learn from each other, experience team spirit and be able to see different problems from different perspectives. Appropriate elements of China Practice may be included.

Assessment: 100% continuous coursework assessment

**RECO3026 Surveying Studio 4 (6 credits)**

The second semester is designed to consider inter-disciplinary problem scenarios from practical real life situations that may arise from the different aspects of surveying. Appropriate elements of China Practice may be included. Design of problem scenarios is intended to provide students with an opportunity to apply what they have learnt in real life situations that arise during the planning, development, construction, marketing and maintenance stages of a project. The scenarios will be designed to require students to identify and explore inter-disciplinary problems that they need to resolve in real life
situations, instead of dealing with specified problems as with assignments in other modules. For that purpose, on many occasions the problems will be deliberately ill-defined.

Assessment: 100% continuous coursework assessment

**RECO3027  Land Law and Conveyancing Law (6 credits)**

**For 2019 Intake:**
Land tenure in the HKSAR; co-ownership; mortgages; easements; covenants; leases; landlord and tenant; adverse possession; deed of mutual covenant and the management of multi-storey buildings; the land registration system; Conveyancing law in the HKSAR and Mainland China.

Assessment: 20% continuous coursework assessment and 80% examination

**For 2020 Intake:**
Land tenure in the HKSAR; co-ownership; mortgages; easements; covenants; leases; landlord and tenant; adverse possession; deed of mutual covenant and the management of multi-storey buildings; the land registration system; Conveyancing law.

Assessment: 50% continuous coursework assessment and 50% examination

**RECO3029  Real Estate Investment and Finance (6 credits)**

**For 2019 Intake:**
Real estate market; financial economic concepts and tools for investment analysis; applications in real estate, REIT and land; leverage; statistical model for forecasting.

Assessment: 100% continuous coursework assessment

Prerequisite: RECO2029 Land Economics

**For 2020 Intake:**
This course introduces the commercial real estate market, presents financial economic principles, concepts, and tools for the analysis of real estate from an investment perspective, and extends such analysis to examine leverage and equity securitization.

Assessment: 100% continuous coursework assessment

Prerequisite: RECO2029 Land Economics

**RECO3030  Environmental Science in Buildings (6 credits)**
Assessment: 100% continuous coursework assessment

RECO3032  Research Methods (6 credits)
This course introduces various methodologies and the latest development in studies related to the different aspects of real estate and construction research. It also prepares students for their final year dissertations. It aims to train students to think rationally and logically in conducting academic research and to be equipped with the ability to formulate a dissertation proposal. Techniques in literature search, qualitative and quantitative approaches, tests of hypotheses, data analysis, and dissemination of results are also introduced.

Assessment: 100% continuous coursework assessment

RECO3035  Construction Project Management 1 (6 credits)
This module introduces project management theory, general management theory, and project procurement methods with a particular focus on the real estate and construction market. Principles of pre-contract administration are presented and issues in occupational health, safety and wellbeing are highlighted.

Assessment: 100% continuous coursework assessment

Disciplinary Elective (6 credits)
Disciplinary Electives are open exclusively to Year Three students in the BSc (Surveying) programme. Students are required to choose between RECO3031 Cities and Urban Development (6 credits)\(^4\) or RECO3033 Professional Practice (6 credits), which are offered in the second semester.

RECO3031  Cities and Urban Development (6 credits)
This course requires students to organise a 1-2 weeks study field trip themselves, to international or PRC destinations. The main objective is to analyse and explain international differences in real estate and construction institutions and practices. Desk research, preparation and organisation of site visits, analyses, formal reporting and presentation are all important components. In addition to the preparing of the study trip, students taking this Disciplinary Elective are also required to attend the Professional Competency Workshop (PCW) series that are offered to the other Disciplinary Elective, RECO3033 Professional Practice. This will serve as a foundation for students to conduct a comparative study of similarities and differences in professional practice when they undertake the study trip outside Hong Kong. PCW will be assessed and the mark forms 30% of the overall mark for this course.

\(^4\) RECO3031 comprises overseas (or out-of-Hong Kong) study field trips, the costs of which are to be borne by students; hence, students are reminded that there will be travelling, accommodation and other related costs associated with those field trips. Such costs are not included in the tuition fees and will vary depending on location.
Assessment: 100% continuous coursework assessment

RECO3033  Professional Practice (6 credits)
The aim of this module is to build on academic modules in a practical environment so as to increase maturity and motivation by learning as a member of a professional team in the real estate and construction field and handling real life real estate and construction projects. This also allows tacit and professional knowledge in the field to be conveyed to the students in a more personal and efficient way. On the other hand, it provides a platform for our students to demonstrate advanced academic knowledge learned in different modules to be applied in practice.

Seasoned professionals from the industry in the field of real estate, general practice surveying, quantity surveying / commercial management, building surveying, planning and development as well as property and facility management will be invited to deliver in-depth knowledge exchange with the students in the Professional Competency Workshop (PCW) series. Such PCW series will span over a period of 10 weeks and the mark forms 30% of the overall mark for this course.

The relative weighting of these assessments is:

PCW 30% and Professional Knowledge assessment 70%

Common Core course (6 credits)

Elective (6 credits)

Final Year

RECO4001  Dissertation (Capstone experience) (18 credits)
A dissertation is a detailed discourse on a research topic in the area of real estate and construction chosen by the student, to be executed following scientific methodology principles as taught in Research Methods. It aims to train students to think scientifically and logically, and to carry out and complete an entire research project on their own, under a dissertation supervisor. Students are expected to identify and define a problem for scientific academic research; substantiate the research problem, and as appropriate, propose testable hypotheses with appropriate methodology and data; collect empirical data to test the proposed hypotheses and explain the regularities in the data collected; to justify the outcomes/conclusions made with substantiated reasons and carry out further research to widen and deepen the analysis.

Assessment: 100% continuous coursework assessment (20% by an interim progress report and 80% by the final dissertation submitted.)

Prerequisite: RECO3032 Research Methods
RECO4002  Surveying Studio 5 (6 credits)
For this Studio programme students are required to formulate their own study area based on brief hypothetical scenarios given. Emphasis is on issues related to the broad concept of sustainability in a global context and its relation to land, real estate, construction and building development and management.

Assessment: 100% continuous coursework assessment

RECO4004  Economics of Property Rights (6 credits)
Basic concepts of economic growth and development; general concepts of property rights as foundation for understanding the economy and government policies on land use; concepts of market failure in the development market and industry and their Coasian transaction cost reinterpretation in the light of sustainable development driven by innovations in property development; and neo-institutional analysis of issues in development economics applied to spatial analysis.

Assessment: 100% continuous coursework assessment

RECO4006  Advanced Valuation (6 credits)

Assessment: 50% continuous coursework assessment and 50% examination

Prerequisite: RECO3029 Real Estate Investment and Finance

RECO4007  Real Estate and Facility Management Practice (6 credits)
This module outlines and explains the roles of property and facility management on real estate portfolios, and explores the strategic management roles of a property and facility manager.

Assessment: 60% continuous coursework assessment and 40% examination

Prerequisite: RECO3035 Construction Project Management 1
RECO4008 Development Control and Alternative Disputes Resolution (6 credits)
Building and planning applications and appeals; Government leases; lease terms / conditions, lease modification and relevant legislation; Land resumption and compensation; Alternative dispute resolution: primary and secondary dispute resolution; negotiation; conciliation; mediation; adjudication and arbitration; Law of arbitration.

Assessment: 50% continuous coursework assessment and 50% examination

RECO4009 Construction Law (6 credits)
Business associations and entities; forms of construction contract – standard forms; professional liabilities; interim payment and set-off; pay when paid clause; variations; liquidated damages; extension of time; determination of contract; defects liabilities; insolvency.

Assessment: 50% continuous coursework assessment and 50% examination

RECO4010 Construction Project Management 2 (6 credits)
Based on the pre-contract administration and broader project management principles and theories taught in Year 3, this module further develops students’ knowledge and skills in terms of post-contract administration and construction management practices. In particular, it introduces practical applications of the commercial management of construction contracts/projects. It also covers principles of professional surveying practices and the related ethical issues.

Assessment: 60% continuous coursework assessment and 40% examination

Prerequisite: RECO3035 Construction Project Management 1